Roll No.
Code No. 11903
DIRECTORATE OF DISTANCE EDUCATION July, 2011 Examination DIPLOMA COURSE IN SANSKRIT
Time: 3 hrs.]

## (Note: Write all answers in ANSWER booklet only)

(सर्वे प्रश्ना: समाधोया:।)

## प्रथमो भाग: - कृष्णचरितम ।

1. संस्कृतगद्यसाहित्ये कृष्णचरितस्य वैशिष्ट्यं निरूपयत। अथवा
नन्द-यशोदयोः पुत्रजननोत्सव वृत्तान्तं वर्णयत।
II. श्रीकृष्णस्य अद्भुतकर्माणि वर्णयत (अथवा) बकासुरसंहारवृत्तान्तं लिखत। $1 \times 10=10$
III. चतुणां टिप्पणी: लिखात।
1) पूतना
2) कंसः
3) वसुदेव:
4) बलराम:
5) मथुरा

## द्वितीयोभाग:

IV. जरद्रवबिडालकथां लिखत (अथवा) वृद्धव्याघ्र कथां लिखात।
$1 \times 15=15$
V. चित्राहस्य वृत्तान्तं लिखत (अथवा) चित्रग्रीवकपोतवृत्तान्तं लिखत।

$$
1 \times 15=15
$$

VI. श्लोकद्वंयस्य सप्रसंं तात्पर्यं लिखात।

क) मातृवत्परदारेणु परद्रव्ये लोष्टवात्। आत्मवत्सर्वभूतेणु यः पश्यति सः पण्डितः॥

ख) यस्य मित्रेण संभाषो यस्य मित्रेण संस्थितिः।
यस्य मित्रेण संलापस्ततो नास्तीह पुण्यवान्॥
ग) अज्ञात कुलशीलस्य वासो देयो न कस्यचित्।
मार्जास्य हि दोषेण हतो गृध्रो जरद्गवः॥
VII. द्वौ प्रश्नौ समाधेयौ।

1) धीमतां कालः कथं गच्छति ?
2) सात्विकं दानं किमिति लिखत?
3) विश्वासः कुत्र न कर्तव्यः? विवृणुत।
4) णड्दोषाः के? निरूपयत।
VIII. अधो निर्दिष्टस्य गद्यांशस्य भावं स्ववाक्यै: लिखत।

ततो मामपि तत्र नय। अथ वायसस्तत्रतेन मित्रेण सह विचित्रालायैः सुखेन तस्य सरसः समीपं यौौ। ततो मन्थरो दूरादवलोक्य लघुपतनकस्स्य यथोचितमातिथ्यं विधाय मूषकस्यातिथिसत्कारं चकार।

## अथवा

अहमल्पशक्ति: दन्ताश्च मे कोमलाः। तदेतेणां पाशांश्छेतुं कर्थं समर्थः तद्यावन्मे दन्ता न त्रुट्यन्ति तावत्तव पाशानृ छिनद्मि। तदन्तरमेषामपि बन्धनं यावच्छक्यं छेत्स्यामि।

000
II.
III.
IV.

Roll No.

# DIRECTORATE OF DISTANCE EDUCATION <br> July, 2011 Examination DIPLOMA COURSE IN SANSKRIT 

## (Note: Write all answers in ANSWER booklet only)

(सर्वे प्रश्ना: समाधोया: ।)

## प्रशमो भाग: - संक्षेपरामायणम्

## I. श्लोकद्बयं व्याख्यात।

(क) आत्मवान् को जितक्रोधो द्युतिमान् कोऽनसूयकः।
कस्य बिभ्यति देवाश्च जातरोषस्य संयुगे।।
(ख) धर्मज्ञः सत्यसन्धश्च प्रजानां च हिते रतः। यशस्वी ज्ञानसम्पन्नः शुचिर्वश्यः समाधिमान्।।
(ग) न चाग्निजं भयं किश्चित् नाप्सु मज्जन्ति जन्तवः। न वातजं भयं किश्चित् नापि ज्वरकृतं तथा।।
II. प्रश्नद्वयं समाधत्त।
(क) वाल्मीकिः नारदं किमपृच्छत् ?
(ख) नारदः रामं कथां वर्णितवान् ? विवृणुत।
(ग) रामराज्यं कथमासीत्? विवृणुत।
(घ) संक्षेपरामायणस्य सारांशं लिखत।
III. द्वयो: टिप्पणीं लिखात।

1) सुग्रीव:
2) हनूमान्
3) जटायु:
4) राम:
द्वितीयोभाग: - रघुंवशे (द्वितीयसर्ग:)
IV. श्लोकद्वयं व्याख्यात।
(क) तस्याः खुरन्यास पवित्रपांसुमपांसुलानां धुरि कीर्तनीया।
मार्गं मनुष्येश्वर धर्मपत्नी श्रुतेरिवार्थं स्मृतिरन्वगच्छत्।।
(ख) गुरोः सदारस्य निपीङ्य पादौ समाप्य सान्ध्यं च विधिं दिलीपः।
दोहावसाने पुनरेव दोर्ध्रीं भेजे भुजोच्छिन्नरिपु: निणण्णाम्॥
(ग) पुरस्कृता वर्त्मनि पार्थिवेन प्रत्युद्गता पार्थिवधर्मपत्या।
तदन्तरे सा विरराज धेनु: दिनक्षपा मध्यगतेव सन्ध्या।।

## Roll No.

V. यथाग्रन्थं वर्णयत।

नन्दिनीं वर्णयत (अथवा) दिलीपस्य स्वभावं वर्णयत।
VI. 'उपमाकालिदासस्य' इत्युक्तिं स्वपाठ्यभागदृशा निरूपयत। अथवा

दिलीपस्य गोसेवां वर्णयत।
VII. ससन्दभ्षं व्याख्यात.।

क) छायेव तां भूपति रन्वगच्छत्।
खा) श्रृङ्नान्तरं द्वारमिवार्थसिद्धेः।
ग) आचारपूतं पवनः सिषेवे।
घ) वज्रं मुमुक्षत्निव वज्रपाणिः।

## DIRECTORATE OF DISTANCE EDUCATION <br> July, 2011 Examination <br> DIPLOMA COURSE IN SANSKRIT

Paper-3 :: लघुसिद्धान्तकौमुदी - पश्चसन्धय:, शब्दरूपाणि-धातुरूपाणि, तर्कसङ्ग्रहश्च

## प्रथमो भाग: - लघुसिद्धान्तकौमुदी

I. चतुणां सोदाहरणं सूत्राथं लिखात।

1) आदिरन्त्येन सहेता
2) एचोऽयवायाव:
3) द्मलां जशोडन्ते
4) सर्वत्रविभाषा गो:
5) एत्येधत्यूठ्रसु
6) उपसर्गा: क्रियायोगे
II. संज्ञाद्वयं विवृणुत।
(ख) संयोग:
(ग) अनुनासिक:
(घ) श्चु:
III. विष्णवे अथवा प्रेजते रूपमेकं साधयत्त।
$1 \times 8=8$
$2 \times 5=10$
IV. ससूत्रं द्वे सन्धात्त।
(क) दैत्य + अरिः
(ख) गो + अग्रम्
(ग) हरिं + वन्दे
(घ) हरिः + शेते

## द्वितीयोभाग: - शब्दधातु रूपाणि

V. शब्दद्वयं सर्वासु विभक्तिणु लिखत।
(क) अस्मद्
(ख) पितृ
(ग) गौरी
(घ) आत्मन्
(ङ) भिषक्
VI. पश्चानां निर्दिष्टलकारेणु रूपाणि लिखात।
(क) दा - लङ्
(ख) गम् - लृट्
(ग) अस् - विधिलिङ् (घा) हस् - लोट्
(ङ) कृ - लङ्
(च) लभू - लट्
(छ) वद् - लृट्
(ज) पठ् - विधिलिङ्

तृतीयोधाग: - तर्कसझ्ग्रह:
VII. द्वौ प्रश्नौ समाधत्त।

क) 'निधाय हुदि विश्वेश' मिति मझ्गलश्लोकं वयाख्यात।
खा) लौकिकसत्निकर्षान् निरूपयत।
ग) परार्थानुमानं निरूपयत।
घ) अन्नमभट्टस्य परिचयं कुरुत।
VIII. द्वयो: टिप्पर्णी लिखात।
(क) गुण:
(ख) सामान्यम्
(ग) उपमानम्
(घ) संयोगः
IX. केषाश्चित् त्र्याणां लक्षणं लिखात।
$\begin{array}{llll}\text { (क) पृथिवी } & \text { (ख) दिक् (ग) बुद्धि: (घ) परामर्शः } & \text { (ङ) हेत्वाभासः } & \text { (च) अयथार्थानुभवः }\end{array}$

Roll No.
Code No. 11906

## DIRECTORATE OF DISTANCE EDUCATION <br> July, 2011 Examination <br> DIPLOMA COURSE IN SANSKRIT

Paper-4 :: भगवद्गीता, ईशावास्योपनिषद्, निबन्धा:, अभ्यासदर्शिनी
(सर्वे प्रश्ना: समाधेया:।)
प्रथमो भाग: - भगवद्रीता (द्वादशोडध्याय:)

1. श्लोकद्वयं व्याख्यात।

क) मय्येव मन आधत्स्व मयि बुद्धिं निवेशय।
निवसिष्यसि मट्येव अत ऊर्ध्वं न संशयः॥
ख) अनपेक्षः शुचिर्दक्षः उदासीनो गतव्यथः।
सर्वारम्भपरित्यागी यो मद्धक्तः स मे प्रियः॥
ग) अद्वेष्टा सर्वभूतानां मैत्रः करुण एव च।
निर्ममो निरहङ्कारः सम दु:खा सुखाः क्षमी।।
II. प्रश्नद्वयं व्याख्यात।
(क) केषां भगवान् समुद्धर्ता भवति ?
(ख) सर्वेषामपि श्रेष्ठा का भवति ? कथम् ?
(ग) अतीव प्रियाः भगवतः के? विवृणुत।

## द्वितीयोधाग: - ईशावास्योपनिणद्

III. विद्यायाः माहात्म्यं निरूपयत।

अथवा
ईशावास्योपनिषदः वैशिष्ट्यं संगृहृीत।
IV. मन्त्रमेकं व्याख्यात।
(क) यस्तु सर्वाणि भूतानि आत्मन्येवानुपश्यति।
सर्वभूतेणु चात्मानं ततो न विजुगुप्सये।।
(ख) असुर्या नाम ते लोकाः अन्धेन तमसावृताः।
तांस्ते प्रेत्याभिगच्छन्ति ये के चात्महनो जनाः ॥
(ग) अन्धन्तमः प्रविशन्ति येऽविद्यामुपासते।
ततो भूय इव ते तमो य उ विद्यायाँ रताः॥

## तुतीयोभाग: - निबन्ध:

V. एमधिकृत्य निबन्धां लिखात।
(क) ग्रन्थालयस्यावश्यकता।
(ख) संस्कृतभाषाप्रचारोपायाः।
(ग) नहि कृतमुपकरं साधवो विस्मरन्ति।

## चतुर्थोभाग: - अभ्यासदर्शिनी

V1. वाक्यपरिवर्तनं कुरुत।
(1) गोविन्द: नमति (बहुवचने)।
(2) अहं जानामि (बहुवचने)।
(3) वयं पठामः (एकवचने)।
(4) बालिका रोदिति (बहुवचने)।
(5) छात्र: गच्छति (बहुवचने)।
VII. मूलधातुरूपं लिखात।
(1) जिघ्रति
(2) जानाति
(3) पृच्छति
(4) शक्नोति
(5) दर्शयति
VIII. निर्दिष्टं समयम् अक्षरँ: लिखात।
(1) $9.30 \mathrm{a} . \mathrm{m}$.
(2) $3.15 \mathrm{p} . \mathrm{m}$.
(3) 8.00 am .
(4) $6.45 \mathrm{p} . \mathrm{m}$.
(5) $1.15 \mathrm{p} . \mathrm{m}$.
IX. तुमुन्नन्तरूपाणि लिखात।
(1) नयति
(2) श्रृणोति
(3) मिलति
(4) ददाति
(5) पृच्छति

# DIRECTORATE OF DISTANCE EDUCATION 

July, 2011 Examination<br>DIPLOMA COURSE IN SANSKRIT

Time : 3 hrs .]
Paper-5 :: English (Optional paper)
[Max. Marks: 100

## (Note: Answer all the questions in Answer Booklet only)

I. Read the following passage and answer the questions under it. $\mathbf{5 \times 2 = 1 0}$ One of the important limbs of a government is the secret service. The spies employed for the purpose of watching the public, the government officials and the goings on in the country are the eyes and ears of the Kind. In ancient India, during the Mauryan rule a complex spy system was organised \& maintained by the state. Answer the questions :

1. What is the one of the important limbs of the government?
2. Who do the spies watch?
3. Who are the eys and ears of the king ?
4. In which Kingdom of anicent India spy system was organised?
5. Who maintained the spy system?

II Answer any FOUR of the following questions (Main Reader) $4 \times 5=20$

1. What is the main difference between Annamayya's padams and Kshetreyya's padams?
2. What qualities should one have when we give (dana) something to others?
3. How can a wiseman benefit from the knowledge of his horoscope?
4. What decision does Milkha rue even to this day ?
5. Why wasn't the newcomer a suitable man in the Worker's Paradise ?
6. Describe the New guest who comes to the Bhandari guest house.
7. what are the main purposes of Samhita, Brahmana and Upanishads?
8. In what ways did the spies training in arts and sciences help in their work ?

III Answer any FOUR of the following questions (supplementary reader).
$4 \times 5=20$

1. How can a hybernating animal live without eating ?
2. What suggestion did the old man give his son ?
3. Describe the appearance of Sherlock Holmes.
4. What did Reeves shout a warning ?
5. What does the school for sympathy teach its students?
6. What according to Dr. Modi are responsible for high incidence of Cataract in India?
7. What was Houdini's most difficult escape?
8. What were the rules of Tolstoy Farm ?

## Roll No.

IV Answer any FIVE of the following questions (Main Reader)

1. What is the significant features of Kshetrajna's padams ?
2. Who discussed the Institution of spies in his book?
3. How long did the students live with their guru in a gurukula?
4. Name two pioneers in Astrology.
5. Why does Pramodini run away when she is spoken to ?
6. Who is the coach of Milkha Singh ?
7. Who is the editor of the Vedas ?
8. What is the busy girl compared with ?

## $V$ Answer any FIVE of the following questions (Supplementary Reader) $5 \times 2=10$

1. Suddenly he remembered the date, 14th April. It was the birthday. It was also the date that the Titanic Sank .... the very day that Reeves had been born.
a) Who is he ?
b) What sank on the day of his birthday?
2. He noticed that his visitor's clothes needed repairing ..... a sign that he not married.
a) Who is she ?
b) How does he know that his visitor is unmarried?
3. The kind was young too, so giving the order did not bother him. Anyone who had reached the age of fifty or more was to be done away with.
a) What order did the king give ?
b) Why didn't the order bother him?
4. They lead an active life which keeps their usual body temperatures even in very cold winter weather.
a) Who lead an active life in winter?
b) How do they keep their usual body temparatures?
5. She is fluent in Bengali, Hindi and English and is now learning Dutch and German.
a) Who is she ?
b) What languages does she know?
6. Dr. Modi does not leave his patients uncared for after the operation. He remains with them in the camp, supervising their post operative care and treatment.
a) What operation does Dr. Modi perform?
b) Why does he remain the camp ?
7. After spending a short time in prison, Gandhiji was set free. His immediate problem was to look after the families of Indians still in prison.
a) Where did Gandhiji spend a short time ?
b) What was his immediate problem?

## Roll No.

8. When she was taken to Madras, the doctors tried hard to stop the growth of the infection. Finally they were faced to amputate her leg.
a) who is she ?
b) what did the doctors do to her leg ?

## GRAMMAR

IV A Fill in the blanks with appropriate Tense forms of the verbs given in the brackets.
$8 \times 1 / 2=4$

1. I $\qquad$ (want) a Cup of coffee, please.
2. The Government $\qquad$ (not declare) tomorrow as a holiday yet.
3. The one who $\qquad$ (drive) an aeroplane is a pilot.
4. We $\qquad$ (visist) you next week.
5. India $\qquad$ (win) the Kargil war against Pakisthan a decade ago.
6. Where $\qquad$ you $\qquad$ (go) yesterday night when I saw you?
7. Honey bees $\qquad$ (make) honey.
8. Wait for us! we $\qquad$ (come).
B Change the VOICE of the sentence given below.
9. Raju is driving the car.
10. We sell branded jewellery.

C Fill in the blanks with appropriate MODAL choosing one from the coices given.

1. You $\qquad$ respect your teachers. (must/can/will)
2. $\qquad$ you mind giving me some money. (will/would/could)
3. $\qquad$ you live for 100 years! (will/can/may)
4. You $\qquad$ go to the picnic. Its my order. (may not/shall not/might not)
5. $\qquad$ you please lend me a hand. (may/must/could)
D Fill in the blanks with NON-FINITE forms of the underlined verbs and rewrite the sentences.
6. Sita loves dance. $\qquad$ is her passion.
7. The old man limped along the road. he muttered to herself. $\qquad$ to himself the old man limped along the road.
8. Raju hates to cook for he thinks $\qquad$ is boring and tedious job.
E Combine the sentences in each set using who, which, that, how, whom or whose
9. Here is the girl. She got the gold medal this year.
10. The bus met with an accident. I take the bus to college.
11. We will win the case. I am very sure.
12. Here is the poet. His poem got the national award.
13. This is the job of a professional killer. The police are very certain.
14. Vivek asked, "Do you know English" ?
15. "Don't throw your clothes on the bed". Mother said to her son

G Fill in the blanks with suitable connectors choosing the appropriate from the choices given in the brackets.

1. $\qquad$ he was intelligent, he failed. (but, although, since)
2. He cried $\qquad$ he heard the news of his failure. (as soon as, no sooner, Since)
3. the bus met with an accident $\qquad$ going on a bridge. (when, before, while)
4. He did not come to party $\qquad$ he was tired. (so, when, because)
H Transform the following simple sentences and rewrite them. $5 \times 1=5$
5. You must work hard to get a rank.
6. He was too poor to pay the fee.
7. He expressed his inability to come.
8. Inspite of his ill health, he attended the functioin.
9. She was too careless to count the money.
