Diploma in Sanskrit Examination - July - 2009

Sanskrit - Paper - 1

Time : 3 Hrs.]

(कृष्णचरितम्, हितोपदेशः)

[Max. Marks : 100

सर्वे प्रश्नाः समाधेयाः।

प्रथमभागः – कृष्णचरितम्।

I. कंसचरितं पठितग्रन्थानुसारेण वर्णयत। 1×10=10

अथवा

योगमायावृत्तान्तं विशदयत।

II. कृष्णजन्मोत्सवं पूतनावृत्तान्तं वा वर्णयत। 1×10=10

III. चतुर्णा टिप्पणीः लिखत। 4×5=20

   1. वालं मुकुन्दं मनसा स्मरामि।

   2. गौतमो वेङ्कटेश्वरः।

   3. श्रीकृष्णस्य सूतिकागृहे जन्मकथा।

   4. शकटभञ्जनम्।

   5. नन्दः

   6. श्रीदामनामा रामकृष्णयोस्सखा ।

   7. कालीयदलनः कृष्णः

द्वितीयो भागः – हितोपदेशः

IV. विद्यायाः महत्त्वं वर्णयत। 1×15=15

अथवा

कुपुत्रनिन्दाविषयं यथाग्रन्थं वर्णयत।

V. तुङ्गबललावण्यवतीकथामुपस्थापयत। 1×15=15

अथवा

सुवर्णकङ्कणलुब्धपथिककथां विचारयत।

VI. श्लोकद्वयस्य सप्रसङ्गं तात्पर्यं लिखत। 2×5=10

   1. धर्मार्थकाममोक्षाणां यस्यैकोऽपि न विद्यते।
       अजागलस्तनस्यैव तस्य जन्म निरर्थकम्॥

   2. न दैवमपि संचिन्त्य त्यजेदुद्योगमात्मनः।
       अनुद्योगेन कस्तैलं तिलेभ्यः प्राप्तुमर्हति॥

   3. मातृवत्परदारेषु परद्रव्येषु लोष्टवत्।
       आत्मवत् सर्वभूतेषु यः पश्यति स पण्डितः॥

अनुवर्तते.....

VII. द्वौ प्रश्नौ समाधेयौ । 2×5=10

1. कस्मै प्रदानेन सात्विकं दानं भवति ।

2. धीतां कालः कथं गच्छति मूर्खाणां च कथं गच्छतीति वर्णयत ।

3. 'विधिरहो बलवान् इति मे मतिः' उक्तेरस्याः आशयं प्रकटीकुरुत ।

VIII. अधोनिर्दिष्टस्य गद्यांशस्य भावं स्ववाक्यैः लिखत । 1×10=10

अस्ति ब्रह्मारण्ये कर्पूरतिलको नाम हस्ती । तमवलोक्य सर्वे शृगालाश्चिन्तयन्ति स्म- यद्ययं केनाप्युपायेन म्रियते तदाऽस्माकमेतद्देहेन मास चतुष्टयस्य भोजनं भविष्यति । तत्रैकेन वृद्धशृगालेन प्रतिज्ञातम् - 'मया बुद्धिप्रभावादस्य मरणं साधयितव्यम् ॥

अथवा

हिरण्यको ब्रूते - 'चित्राङ्गो जलसमीपं गत्वा मृतमिवात्मानं दर्शयतु । काकश्च तस्योपरि स्थित्वा चञ्च्वा किमपि विलिखतु । नूनमनेन लुब्धकेन तत्र कच्छपं परित्यज्य मृगमांसार्थिना सत्वरं गन्तव्यम् । ततोऽहं मन्थरस्य बन्धनं छेत्स्यामि । संनिहिते लुब्धके भवद्भ्यां पलायितव्यम् ।

OOO

Diploma in Sanskrit Examination - July - 2009

Sanskrit - Paper - 2
(संक्षेपरामायणम्, रघुवंशः)

Time : 3 Hrs.]

[Max. Marks : 100

सर्वे प्रश्नाः समाधेयाः ।

प्रथमभागः - संक्षेपरामायणम् ।

I. श्लोकद्वयं व्याख्यात ।

2×10=20

क) सर्वदाभिगतः सद्भिः समुद्र इव सिन्धुभिः।

आर्यः सर्वसमश्चैव सदैव प्रियदर्शनः ॥

ख) रक्षिता स्वस्य धर्मस्य स्वजनस्य च रक्षिता।

वेदवेदाङ्गतत्त्वज्ञो धनुर्वेदे च निष्ठितः ॥

ग) सोऽभ्यगच्छन् महातेजाः शबरीं शत्रुसूदनः।

शबर्या पूजितः सम्यक् रामो दशरथात्मजः।

II. प्रश्नद्वयं समाधत्त ।

2×10=20

क) रामस्य शरीरशोभां पठितग्रन्थोक्तदिशा वर्णयत ।

ख) कः जीवलोकस्य रक्षिता ? कथम् ?

ग) रामचन्द्रस्य वनगमनं ज्ञात्वा भरतः किं कृतवान् ?

घ) महाकपिवृत्तान्तं पठितग्रन्थानुसारेण लिखत ।

III. द्वयोः ससन्दर्भं व्याख्यात ।

2×5=10

1. कश्चैकः प्रियदर्शनः ।

2. लक्ष्मीवान् शुभलक्षणः ।

3. सीताप्यनुगता रामं शशिनं रोहिणी यथा

4. चातुर्वर्ण्यं च लोकेऽस्मिन् स्वे स्वे धर्मे नियोक्ष्यति ।

द्वितीयो भागः - रघुवंशः द्वितीयसर्गः

IV. श्लोकद्वयं व्याख्यात ।

2×10=20

क) तस्याः सुरन्यासपवित्रपांसुमपांसुतानां धुरि कीर्त्तनीया मार्गं मनुष्येश्वरधर्मपत्नी

श्रुतेरिवार्थं स्मृतिरन्वगच्छत् ।

ख) मरूत्प्रयुक्ताश्च मरूतसश्वाम तमर्च्यमारादभिवर्त्तमानम् ।

अवाकिरन् वाललताः प्रसूनैराचारलाजैरिव पौरकन्याः ॥

ग) अथान्धकारं गिरिगह्वराणां दंष्ट्रामयूरवैः शकलानि कुर्वन् ।

भूयः स भूतेश्वरपार्श्ववर्ती किञ्चिद्विहस्यार्थपतिं वभाषे ॥

V. सिंहदिलीपयोः कथोपकथनं विचारयत ।

1×10=10

अथवा

पठितग्रन्थानुसारेण कालिदासस्य अलङ्कारनैपुण्यं प्रदर्शयत ।

अनुवर्तते.....

Diploma in Sanskrit Examination - July - 2009

Sanskrit - Paper - 3

Time : 3 Hrs.]   (लघुसिद्धान्तकौमुदी – पञ्चसन्धयः, शब्दरूपाणि, तर्कसंग्रहश्च)   [Max. Marks : 100

सर्वे प्रश्नाः समाधेयाः।

प्रथमभागः - लघुसिद्धान्तकौमुदी

I. चतुर्णां सोदाहरणं सूत्रार्थं लिखत।   4×4=16

   1)   आदिरन्त्येन सहेता   2)   सुप्तिङन्तं पदम्

   3)   यथासंख्यमनुदेशः समानाम्   4)   आद् गुणः

   5)   उपसर्गाः क्रियायोगे   6)   शश्छोऽटि

   7)   खरवसानयोर्विसर्जनीयः   8)   रो रि

II. संज्ञाद्वयं विवृणुत।   2×3=6

   क)   लोपः   ख)   सवर्णम्   ग)   गुणः

   घ)   वृद्धिः

III. सुद्ध्युपास्यः अथवा ब्रह्मर्षिः एकं रूपं साधयत।   1×8=8

IV. ससूत्रं द्वे सन्धत्त।   2×5=10

   1)   गङ्गा + उदकम्   2)   विष्णु + उदयः

   3)   तत् + लयः   4)   शिवः + अर्च्यः

द्वितीयो भागः - शब्दधातुरूपाणि

V. शब्दद्वयं सर्वासु विभक्तिषु लिखत।   2×5=10

   1)   पितृ   2)   धेनु   3)   तत्(स्त्रीलिङ्गे)   4)   अस्मद्

VI. पञ्चानां निर्दिष्टलकारेषु रूपाणि लिखत।   5×2=10

   1)   भू (लुट्)   2)   पद् (लृट्)   3)   गम् (लङ्)

   4)   पा (लोट्)   5)   स्था (विधिलिङ्)   6)   एध (लोट्)

   7)   लभ् (लट्)   8)   कृ (परस्मैपदी - लृट्)

तृतीयो भागः - तर्कसंग्रहः

VII. द्वौ प्रश्नौ समाधत्त।   2×8=16

   1)   कारणं त्रिविधम्   2)   सन्निकर्षः षड्विधः

   3)   लिङ्गं त्रिविधम्   4)   वाक्यार्थज्ञाने हेतुः

VIII. द्वौ अधिकृत्य लिखत।   2×6=12

   1)   वायुः   2)   अनुमानम्

   3)   उपमानम्   4)   बुद्धिः

IX. त्रयाणां लक्षणं लिखत।   3×4=12

   1)   आत्मा   2)   रूपम्

   3)   पञ्च अवयवाः   4)   अभावः

OOO

Diploma in Sanskrit Examination - July - 2009

Sanskrit - Paper - 4

Time : 3 Hrs.]   (भगवद्गीता, ईशावास्योपनिषत् निबन्धः, अभ्यासदर्शिनी)   [Max. Marks : 100

सर्वे प्रश्नाः समाधेयाः ।

प्रथमभागः – भगवद्गीता (द्वादशोध्यायः) ५० अङ्काः

I. श्लोकद्वयस्य भावार्थं प्रतिपदार्थवर्णनपुरस्सरं लिखत ।   2×10=20

क)   मय्येव मन आधत्स्व मयि बुद्धिं निवेशय ।

   निवसिष्यसि मय्येव अत ऊर्ध्वं न संशयः ॥

ख)   संतुष्टः सततं योगी यतात्मा दृढनिश्चयः ।

   मय्यर्पितमनोबुद्धिर्यो मद्भक्तः स मे प्रियः ॥

ग)   समः शत्रौ च मित्रे च तथा मानापमानयोः ।

   शीतोष्णसुखदुःखेषु समः संगविवर्जितः ॥

II. प्रश्नद्वयं व्याख्यात ।   2×10=20

क)   ते प्राप्नुवन्ति मामेव । के ?

ख)   माम् इच्छासुं धनञ्जय । विवृणुत ।

ग)   ततः कुरु यतात्मवान् । किम् ?

घ)   स च मे प्रियः । कः ?

द्वितीयो भागः – ईशावास्योपनिषत् – २० अङ्काः

III. हिरण्मयेनपात्रेण सत्यस्यापिहितं मुखम् । विवृणुत ।   1×10=10

   अथवा

   ईशावास्योपनिषदः परिचयं लिखत ।

IV. मन्त्रमेकं व्याख्यात ।   1×10=10

1)   असुर्या नाम ते लोका अन्धेन तमसावृताः ।

   तांस्ते प्रेत्याभिगच्छन्ति ये के चात्महनो जनाः ॥

2)   तदेजति तन्नैजति तद्दूरे तद्वन्तिके ।

   तदन्तरस्य सर्वस्य तदु सर्वस्यास्य बाह्यतः ॥

3)   विद्यां चाविद्यां च यस्तद्वेदोभयं सह ।

   अविद्यया मृत्युं तीर्त्वा विद्ययामृतमश्नुते ॥

तृतीयोभागः – निबन्धः – २० अङ्काः

V. एकमधिकृत्य निबन्धं लिखत ।   1×20=20

1)   सर्वः स्वार्थं समीहते ।

2)   मित्रद्रोहे च पातकम् ।

3) धूमशकटसौकर्याणि।

4) गुणवद्वस्तुसंसर्गात् याति स्वल्पोऽपि गौरवम्।

चतुर्थो भागः – अभ्यासदर्शिनी – २० अङ्का:

VI. एकवचन/बहुवचनरूपेण परिवर्तयत।   5×1=5

1) अहं पठामि।   2) सा क्रीडति।

3) त्वं पश्य   4) मयूराः नृत्यन्ति।

5) गायकः गायति।

VII. अधोनिर्दिष्टानां क्रियापदरूपाणां धातुरूपं निर्दिशत।   5×1=5

1) क्रीडति।   2) प्रणमति।

3) करोति।   4) वर्तते।

5) तिष्ठति।

VIII. सूचितं समयमक्षरैः लिखत।   5×1=5

1) 11.15   2) 1.30

3) 4.45   4) 8.10

5) 6.00

IX. तुमुन्नन्तरूपाणि लिखत।   5×1=5

1) करोति   2) लिखति

3) पिबति   4) तिष्ठति

5) गच्छति।

OOO

DIRECTORATE OF DISTANCE EDUCATION
DIPLOMA IN SANSKRIT EXAMINATION - JULY, 2009
PAPER NO - 5

Time : 3 Hrs.]   [Max. Marks :100.

(Note: Write Answer in Answer Book only)

I. Read the following passage and answer the questions there under:

Satyakama took leave of his Mother and went in search of a teacher who would accept him as his disciple. He approached Hari Drumata Gautama who was known for his wisdom. As expected the first question which the guru asked him was about his ' gotra ' he reported to him all that his mother had told him and presented himself as ' Satyakama Jabala'. The guru was very pleased by his words and appreciated his truth fullness.

Answer the following questions on your answer book.   5x2=10

 1. Whose permission Satyakama took before he went in search of guru?
 2. Who was his guru ? and for what he was known ?
 3. At first what did the guru ask Satyakama ?
 4. What did Satyakam report and how he was presented himself ?
 5. What did the guru appreciated of Satyakama ?

II. Answer any FOUR of the following question (Main Reader) 4x5=20

 1. Who were the European Scholars who cantributed to the discussion on the origin of the vedas.
 2. How did the New Comer influence the busy girl in the workers' paradise.
 3. What was the decision that Milka Singh rues even today.
 4. What is the main difference between a wise man and a fool with regard to the knowledge of Astrology?
 5. What is Silver lining ? Is the title suitable to the lesson ?
 6. What is Brahmachary ? What is its goal.
 7. what is the ultimate purpose of Music of Musician ?
 8. Who are the Eyes and Ears of King ? Why so ?

III. Answer any Four of the following in four to six lines (Supplementary Reader)   4x5=20

 1. Do you think the title ' what is in Name' is appropriate.
 2. Who was Dr. Bell and in what way he was helping Canon Doyle.
 3. What lesson do we learn from the story of the ' Land where there were no old men ?
 4. Is there anything common between she bear and a hibernating squirrel?
 5. In what way Miss. Beams' school is different from our types of school? Give a few examples.

[P.T.O.]

6. In what way Dr. Modi is different from other doctors ?
7. What was referees' prediction about Sam ? How did Sam behave?
8. What massage do we get from Sudha Chandran's fight against her disability?

IV. Answer any FIVE of the following question (Main Reader)   5x2=10

1. What are the two main parts of each Veda ?
2. What was the chief quality of the people in workers' paradise.
3. Why did Europeans take Milkha Singh for a sage?
4. What did the Bhandaris soon discover about David ? What was David's assurance to the Bhandaris.
5. How long did the pupil stay with the guru ?
6. What is generally said about Kshetrayyas padams?
7. With what purpose in the olden days spies were employed by the kings?
8. What is the special day referred ? What are the feelings of the disciples and of the guru on that day.

II. Supplementary Reader

Answer any FIVE of the following.   5x2=10

Read the passages and answer the question there under.

1. Suddenly he remembered the date 14th April (What is in name)
   a). Who remembered the date ?
   b). What is the significance of the date?

2. Canon Doyle invented his scientific detective, Sherlock Holmes, but Holmes: brilliant methods really those of Dr. Bell. (How was sherlock Holmes Born)
   a). How is Holmes described in the passage?
   b). Whose methods , Holmes followed ?

3. Lots of old men were killed and lots of wisdom passed away.
                    (The Land Where there were, no old Men)
   a). What happened to the old men in the Land . . . .
   b). Who had the wisdom and what happened to it.

4. Charles _ _ _ _ showed him picture of his family, there was one picture of a young girl with neatly parted hair and an angelic face. This charles explained was his sister Olivia. Sam fell in love with her. (The course of True Love)
   a). Who is Olivia ?
   b). Where is her picture ? Who falls in love with her ?

5. Mousumi stays at home virtually alone with only other give to keep her company. But this does not make her feel lonely and sad for she has Physics and Chemistry to cheer her up. (Bangals whiz Kid)
   a). Does Musium keep herself alone at home.
   b). Which make Mousium cheerful at home ?

IV.

6. The Surgeon their moves over to the next table to perform the operation. Thus it goes on until Sunset. At the end of the day Dr. Modis score is 933 cataract operations (Dr. Muragappa Modi)

   a). How long does Modi conduct operations.

   b). What is Dr. Modis score of cataract operations.

7. Kallambach at once bought the farm and gave it to Gandhiji ..... Gandhiji called the farm Tolstoy Farm after the great Russian writer.(Tolstoy Farm)

   a). Who gave the farm to Gandhiji.

   b). After whom the farm was named?

8. probably his most difficult escape was from Scotland. The Jailer was a cunning old man and said he was sure Houdini would not escape from his jail.

   a). Where was Houdinis escape proved difficult ?

   b). What sort of man was the jailer and what did he say of Houdini ?

GRAMMAR

IV. A. **Fill in the blanks with the correct forms of tenses of the verbs given in the brackets and rewrite them.**   8x1/2=4

   1. Our Classes _____ (begin) next week.

   2. Birds _____ (live) in trees.

   3. When I _____ (do) not read. I take rest.

   4. My aunt _____ (write) three novels so far.

   5. When we went home in rain, mother _____ (wait) anxiously by for us.

   6. Ram _____ (leave) Delhi before we met him.

   7. My cousin _____ (practise) cricket for three months.

   8. Our new manager _____ (take) charge yesterday.

   B. **Change the voice of the verb of the following sentences and rewrite.**   2x1=2

   a). Bhandaris keep a private guest house.

   b). Ribbons were made bright with colours by the painter.

   C. **Fill in the blanks with suitable MODALS choosing the right one from the choice given in brackets against each sentence and re-write them.**   5x1=5

   a. We _____ help the poor and the needy. (must, ought to, should)

   b. We _____ pay taxes on time (must, should, may)

   c. _____ you mind giveup a lift up to the college. (would,should,might)

   d. I _____ swim across the river when I was young (must,can,could)

   e. _____ I help you in carry in your bag for a while. (could,should,might)

D. **Fill in the blanks with non-finite forms of the underlined verbs and rewrite the sentence.** 3x1=3

1. My teacher <u>passed</u> by my house. I saw it.
2. Sunita cooks well she loves ____
3. Our little brother <u>collects</u> stamps. It is his hobby.

E. **Combine the following sentence of each set using: (who, whom, which, that , whose)** 5x1=5

1. Meet my uncle. His daughter is an I.A.S.
2. Mr. Rao is a good cricket player. Do you know him ?
3. This is the house. Jack built it.
4. Show me the road. It leads to the hills.
5. You did not bring me the book. I asked for.

F. **Change the following into indirect Speach.** 2x1=2

a. The teacher said to the students, ' closd the books and listen to me '
b. She said to me ' I am very happy to see you '

G. **Fill in the blanks with correct connector given in the bracket against each sentence.** 4x1=4

1. She is poor ____ helps the poor. (So but that)
2. I have got the rank ____ I am happy. (it, so , though)
3. ____ our students played well ____ they could not be winner.
   (As, although, because).
4. She is unhappy ____ her purse was stolen. (since, though, if).

H. **Transform the following sentence using the correct and rewrite them.** 5x1=5

(a) Father is too good to think bad of others.
(b) She does not work well. She does not resign.
(c) Father will pay the fine. His son will pay the fine.
(d) the poem is so difficult that young chidren cannnot understand.
(e) My mother took my pen. My Sister took my pen.

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